

Copper Canyon High School - Tolleson Union School District (School Year 2013 – 2014)

Copper Canyon High School was awarded the S3 grant and selected the following goals and objectives as part of their action plan:

Goal 1 – Improve conditions for learning in eligible schools by utilizing valid and reliable data

Objective 1 – Intervention schools will experience a [decrease in the percentage of students who report personal harassment or bullying on school property](#).

Objective 2 – Intervention schools will experience [an improvement in their school safety score](#).

During the 2013/14 school year, this high school had a climate index of 83. To improve the climate of the school, the following universal and targeted interventions were selected:

Alternatives-to-Suspension (ATS)

ATS provides students the opportunity to participate in program activities that can include, but are not limited to, community service work, mandated support group sessions and individual counseling in lieu of suspension or to “work off” suspension days.

Functional Behavior Assessments (FBA)

FBA is a structured, intensive, evidence-based, behavior intervention strategy, utilizing a team-based approach to address individual student problem behavior.

Method of Shared Concern (MSC)

MSC is a non-punitive problem-solving approach to tackling cases of bullying, typically ones which are considered to be of moderate severity. MSC involves a multi-stage process in which suspected bullies and their victims are individually interviewed, and eventually brought together in an effort to reach a resolution. Guided by a trained facilitator, the students themselves are actively engaged and are empowered with a heightened sense of responsibility and empathy toward each other and their school.

Positive Behavior and Interventions Supports (PBIS)

PBIS is a broad range of systematic and individualized data driven strategies for achieving important social and learning outcomes while preventing problem behavior with all students. PBIS applies a three-tiered system of support, and a problem-solving process to enhance the capacity of schools to effectively educate all students.

Student Assistance Programs (SAPs)

SAPs are comprehensive school-based programs designed to identify issues which prevent students from learning and being successful in school. SAPs provide education, prevention, early identification, intervention referral, and support groups for students.